

**Dr B R AMBEDKAR OPEN UNIVERSITY**  
Hyderabad, Telangana  
**Programme Project Report – PPR**

**Name of the Faculty/Department: POLITICAL SCIENCE**

**Name of the Programme: Master of Arts (M.A.)**

S.No.	Parameters	Details
a.	Programmes mission & objectives: <i>(its alignment with industrial/ learner demands)</i>	<b>MISSION:</b> M.A. in Political Science is structured to provide the learners a sound base in Political Studies; impart specialised knowledge of political processes from national, international and comparative perspectives. <b>OBJECTIVES:</b> To educate the learners about political theories, institutions, political systems and processes in India and elsewhere; to prepare them for a variety of careers or further studies in government, politics, law and policy sciences.
b.	Relevance of program with Dr BRAOU's Mission & Goals:	The programme is in tandem with the University motto - "reaching the unreached" and aims to provide "Access to relevant quality education and training programmes for diverse sections of society with a focus on hitherto deprived sections at lower costs by using the modern technologies in teaching-learning processes as well as in administrative and support services is the goal of this University."
c.	Nature of prospective target group of learners: 1. Specify the target group: 2. Needs of the target group:	1. Target Group: Bachelor's Degree holder in any discipline from a UGC recognised Indian university [with no upper age limit]. 2. Needs: The Programme curricula is structured to meet the requirements of diversified learners and provides quality higher education at a reasonably low cost.
d.	Appropriateness of program to be conducted in Open & Distance Learning (ODL) mode to acquire specific skills & competencies: Specify the expected learning outcomes in terms of: 1. Learning outcomes : 2. Knowledge attainment : 3. Transferable Skills and Competencies: 4. Reflection of academic, professional and occupational standards:	MA through ODL mode provides opportunity for diversified learners/adults who wish to acquire Master's Degree. It caters to learners who are not able to study through regular mode of higher education. In terms of <i>Learning Outcomes</i> and <i>Knowledge Attainment</i> the Programme prepares the learners to develop their own understanding of politics; Promotes <i>Skills and Competencies</i> /develop ability of learners to address challenges of the globalised world. <i>Academic Reflections:</i> The programme enables learners to critically examine, think, write, research and analysis of political phenomenon in real-life situations. It prepares them for effective citizenship.

<p>e.</p>	<p><b>Instructional Design :</b></p> <ol style="list-style-type: none"> <li>1. Curriculum design (<i>Outcome of Expert Committee meeting; Programme Structure: specify the theory, practical, fieldwork, project, etc components</i>):</li> <li>2. Total Credit hours (<i>including course wise</i>):</li> <li>3. Detailed syllabi:</li> <li>4. Duration of the programme (<i>Minimum &amp; Maximum</i>):</li> <li>5. Medium of instruction:</li> <li>6. Type of programme (<i>General/ Professional</i>):</li> <li>7. Faculty and Support staff:</li> <li>8. Instructional design &amp; delivery mechanism (<i>Media to be used - print, audio, video, online, computer aided, web based, etc. (course wise)</i>):</li> <li>9. Student Support Service system (<i>Specify the provisions to be made at HQs, Regional Centres, Learner Support Centres and Web based, etc</i>):</li> </ol>	<p>In line with the UGC guidelines for distance education, Curriculum design is developed by a Curriculum Development Committee (of subject-experts), basing on need assessment of the target learners. The Programme Structure comprises altogether 10 Courses, 5 Courses each year, which are theoretical in nature.</p> <p>2-Year Programme with 10 Courses (5 Courses each year).</p> <p>Enclosed</p> <p>2-Years [<i>Minimum: 2 Years, Maximum: 6 Years</i>]</p> <p>Telugu</p> <p>General programme</p> <p>TWO Faculty members: Prof. Gunti Ravinder and Dr G. Lakshmi, Associate Professor and Head of Department. Three Support Staff are provided by o/o Dean, Faculty of Social Sciences.</p> <p>Programme delivery mechanism: Printed SLMs, Radio Lessons broadcast via AIR-Hyderabad, Video Lessons telecast via T-SAT, Nipuna; Live interactive tele-conference programmes, web radio, weekend face-to-face Counselling sessions, online classes via Zoom and BRAOU YouTube channel live streaming in <a href="https://www.braouonline.in/MISC/OnlineClasses.aspx">https://www.braouonline.in/MISC/OnlineClasses.aspx</a></p> <p>Learners' Support Services Division located at HQs, RCs and LSCs, offer academic and non-academic support services to learners through email, phone, SMS and University Helpdesk, Repository of all recorded AV lessons and related information is made available on <a href="https://www.braouonline.in">https://www.braouonline.in</a>. wherein the learners can download using an OTP.</p>
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Programme Project Report (PPR)

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f.	<p>Procedure for admissions, curriculum transaction and evaluation:</p> <ol style="list-style-type: none"> <li>1. Define the admission policy (<i>including web based tools to be adopted</i>) :</li> <li>2. Eligibility criteria:</li> <li>3. Fee structure:</li> <li>4. Financial assistance to learners (if any):</li> <li>5. Activity planner of all academic activities of the academic session:</li> <li>6. Policy for Evaluation of learner progress along with methods and tools:</li> </ol>	<ol style="list-style-type: none"> <li>1. Admissions for eligible candidates are done as per the rules of the State Government. Admissions are done online through a portal: <a href="http://www.braouonline.in">www.braouonline.in</a>, with provision for online Registration, verification and payment of admission fees, etc..</li> <li>2. Bachelor's Degree in any discipline.</li> <li>3. Fee for I year = ₹5300/- ; II year= ₹5000/-</li> <li>4. Nil</li> <li>5. Activities plan of the Programme is undertaken as per University Academic Calendar, each year.</li> <li>6. <i>Formative Assessment</i> -- 2 assignments for 30 marks in each Course, hosted on university website, which are evaluated manually. <i>Summative Assessment</i> -- Year-end Exams for 70 marks conducted at HQs and LSCs. Answer scripts are evaluated by Digital On-screen Evaluation system, conducted by Exam Branch, and monitored by faculty to ensure proper and fair evaluation.</li> </ol>
g.	<p>Requirement of the laboratory support and library resources:</p> <ol style="list-style-type: none"> <li>1. Laboratory support to the learners (<i>if any</i>):</li> <li>2. Provision of Practical book for learners (<i>if any</i>):</li> <li>3. Provision of Virtual Reality methods for Practicals in case of Online learning (<i>if any</i>):</li> </ol>	<p>Library Resources are made available to all learners at university campus, Regional Centres and Learner Support Centres.</p> <p>No Practicals in this Programme.</p>
h.	<p>Cost estimate of the program and the provisions:</p> <ol style="list-style-type: none"> <li>1. Indicate the budgetary requirement for: <ol style="list-style-type: none"> <li>1. Programme Development</li> <li>2. Delivery</li> <li>3. Maintenance</li> </ol> </li> </ol>	<p>Programme development and budgetary provisions are based on estimated costs made by the University. Programme development expenses -- SLMs printing and distribution, production of Audio-Video lessons, e-content development is incurred by the University.</p>
i.	<p>Quality assurance mechanism and expected program outcomes*:</p> <ol style="list-style-type: none"> <li>1. Define the review mechanism of the Programme for enhancing the standards of curriculum, instructional design relevant to professional requirements:</li> <li>2. Define Programme benchmark statements:</li> <li>3. Mechanism for monitoring the effectiveness of the programme:</li> </ol> <p>*Minimum standards must adhere to UGC (ODL) Regulations, 2017 and directions of the Statutory Bodies of the University</p>	<p>Quality Assurance mechanism is:</p> <ol style="list-style-type: none"> <li>1. Programme curriculum is reviewed as per university guidelines. Identified external subject experts involved in Curriculum design and development.</li> <li>2. Learners obtaining PG in Political Science develop knowledge/skills that equip them for success in their careers, as active citizens, and as people able to promote political, social and economic well-being.</li> <li>3. Department Board of Studies (meeting) reviews the Syllabus, Course Content of SLMs.</li> <li>4. Online Feedback Survey of Learners.</li> </ol>

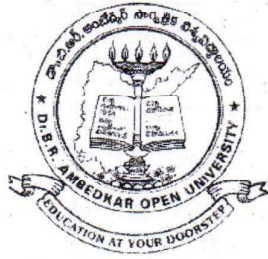
HEAD,  
Deptt. of Political Science  
Dr. B. R. AMBEDKAR OPEN UNIVERSITY  
HYDERABAD - 500 482.

*G. Lakshmi* 14/03/2023  
Signature of Head of the Department with seal

Faculty of Social Science  
B. R. AMBEDKAR OPEN UNIVERSITY  
HYDERABAD -

*[Signature]*  
Signature of Dean of the Faculty with seal

*[Signature]*  
Signature of the Director Academic with seal  
Director (Academic)  
B.R. Ambedkar Open University,  
Hyderabad-500 033.



## Dr. BRAOU

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department : *Political Science*


Name of the Programme : *M.A.*

S.No.	Parameters	Details (Please tick)
a. Learning Materials	<p><b>I) SLM is :</b></p> <p>(a) Self - explanatory</p> <p>(b) Self - contained</p> <p>(c) Self - directed</p> <p>(d) Self - Motivating</p> <p>(e) Self - Evaluating</p> <p><b>II) SLM Comprises :</b></p> <p>(a) Overview of Units</p> <p>(b) Objectives</p> <p>(c) Activities</p> <p>(d) Assignments</p> <p>(e) Additional Resources</p> <p><b>III) SLM has :</b></p> <p>(a) Credit value assigned for each module or unit in the course</p> <p>(b) Provides Scope for practice at once own pace and own time</p> <p><b>IV) SLM has :</b></p> <p style="padding-left: 20px;">Guidelines for :</p> <p>(a) academic integrity</p> <p>(b) Internet etiquette</p> <p>(c) Expectation regarding activity</p> <p>(d) Discussions</p> <p>(e) Plagiarism</p>	<p>( ✓ )</p> <p>( ✓ )</p> <p>( ✓ )</p> <p>( ✓ )</p> <p>( ✓ )</p> <p>( ✓ )</p> <p>( ✓ )</p> <p>( ✓ )</p> <p>( ✓ )</p> <p>( ✓ )</p> <p>( ✓ )</p> <p>( ✓ )</p> <p>( ✓ )</p> <p>( ✓ )</p> <p>( ✓ )</p> <p>( ✓ )</p> <p>( ✓ )</p>


S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	( ✓ )
	(g) Multiple learning for active learning	( ✓ )
	(h) Helps the learner to engage in Higher - order thinking skills	( ✓ )
	(i) critical reasoning active and complex thinking	( ✓ )
	<b>V) SLM is :</b>	
	(a) Structed on LOCF (Learning out come based curricular framework)	( ✓ )
	(b) Interactive has Two way communicative approach and conversational format	( ✓ )
	(c) Has experience based activities and assignments	( ✓ )
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	( ✓ )
	(e) Encourages learners to apply New knowledge and Skills	( ✓ )
	(f) Divided in to blocks and units	( ✓ )
	(g) Has consistent lay out and format	( ✓ )
	(h) Has overview of content unit structure	( ✓ )
	(i) Introduction	( ✓ )
	(j) Expected learning outcomes	( ✓ )
	(k) Summary	( ✓ )
	(l) Sections and Subsections for presenting appropriate frequency	( ✓ )
	(m) Contains examples for national International case studies	( ✓ )
	(n) Explanation of icons, symbols and formula for used content	( ✓ )
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	( ✓ )
	(p) Inclusion of adequate reading material	( ✓ )
	<b>B. Audion-Video Material</b>	
	<b>Audio Visuals Materials of the Course</b>	
	(a) supplements and complements the Self learning Material	( ✓ )
	(b) adequate consideration given for learners' prior knowledge skills and attitude.	( ✓ )

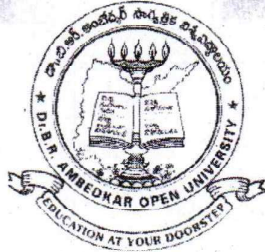
S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation and language simple and appropriate	( ✓ )
	(d) Clear information on types of support materials and study activities	( ✓ )
	(e) Aims, objectives and target audience for the audio or video material are clearly defined	( ✓ )
	(f) conforms to the learning out comes	( ✓ )
	(g) clear guidelines with regard to the use of the audio or video material	( ✓ )
	(h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery.	( ✓ )
	(i) provides continuity and coherence	( ✓ )
	(j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	( ✓ )
	<b>C. Online and Computer based Material</b>	
	(a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format.	( ✓ )
	(b) The file size is accessible and downloaded	( ✓ )
	(c) course content (in digital format is) easy to navigate and searchable	( ✓ )
	(d) The digital content is Unicode compliant	( ✓ )
	(e) Digital content gives special attention to the leaners with disabilities.	( ✓ )
	(f) Digital content available across platforms and devices	( ✓ )
	(g) Audio-video material is made available through streaming	( ✓ )
	(h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible.	( ✓ )
	(i) The required players are made available to learners.	( ✓ )
	<b>D. Curriculum and Pedagogy : Quality Standards</b>	
	Curriculum objectives are :	
	(a) Consistent with the mission of Dr.BRAOU	( ✓ )

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	( ✓ )
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	( ✓ )
	(d) Curriculum appropriate to the stage of learning.	( ✓ )
	(e) linkages are given to previous and subsequent stages of learning.	( ✓ )
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	( ✓ )
	(g) The structure of curriculum are defined.	( ✓ )
	(h) strategy on teaching and learning methods is worked out.	( ✓ )
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	( ✓ )
	(j) The content is reliable and justifies the learning outcome(s).	( ✓ )
	(k) Curriculum is relevant to national competency requirement.	( ✓ )
	(l) Description of credit value for each module or unit in the course is given.	( ✓ )

  
 Head of the Department  
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**DRAN,**  
*Faculty of Social Science*  
 B R AMBEDKAR OPEN UNIVERSITY  
 HYDERABAD -  
 Dean, Faculty

  
 Director (Academic)  
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 Hyderabad-500 033.



## Dr. BRAOU

### Compliance status in respect of Self-Learning Material


Name of Faculty / Department: *Political Science*

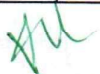
Name of the Programme : *M.A.*


S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p><b>I) Preparation of Learning Material</b></p> <p>(a) Planning of the Self Learning Material</p> <p>(b) Consideration for</p> <p style="padding-left: 20px;">(i) backgrounds of learner and learning needs</p> <p style="padding-left: 20px;">(ii) learning experiences</p> <p style="padding-left: 20px;">(iii) support and preparation in adapting to flexible learning.</p> <p><b>II) Development of SLM for</b></p> <p>(a) learning objectives</p> <p>(b) assessment of prior knowledge</p> <p>(c) learning activities</p> <p>(d) feedback of learning activities</p> <p>(e) examples and illustrations</p> <p>(f) self-assessment questions / in-text questions</p> <p>(g) summary / key points</p> <p>(h) study guide</p> <p><b>III) Content of the learning material</b></p> <p>(a) emphasises on real world tasks.</p> <p>(b) learner's choice of tasks or situations, case studies</p>	<p>( ✓ )</p> <p>( ✓ )</p> <p>( ✓ )</p> <p>( ✓ )</p> <p>( ✓ )</p> <p>( ✓ )</p> <p>( ✓ )</p> <p>( ✓ )</p> <p>( ✓ )</p> <p>( ✓ )</p> <p>( ✓ )</p> <p>( ✓ )</p> <p>( ✓ )</p> <p>( ✓ )</p> <p>( ✓ )</p> <p>( ✓ )</p> <p>( ✓ )</p> <p>( ✓ )</p> <p>( ✓ )</p>



S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	( ✓ )
	(d) opportunities for observing others	( ✓ )
	(e) self-evaluation.	( ✓ )
	<b>IV) Consideration the Learner Profile</b>	
	(a) literary level (including level of language proficiency)	( ✓ )
	(b) age group	( ✓ )
	(c) information communication Technology skills	( ✓ )
	(d) aim of study,	( ✓ )
	(e) personal background and home situation	( ✓ )
	(f) prior knowledge	( ✓ )
	(g) prior skills, learning situations etc.,	( ✓ )
	<b>V) Background of learner</b>	
	(a) It is considered the accessibility of course resources and references at the place of learning.	( ✓ )
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	( ✓ )
	<b>VI) Group of Learning Material</b>	
	(a) SLM Course Materials	( ✓ )
	(b) e-books	( ✓ )
	(c) practical book	( )
	(d) student's handbook	( ✓ )
	(e) question bank,	( ✓ )
	(f) assignment book	( )
	(g) Audio Video material	( ✓ )
	(h) programme guide,	( ✓ )
	(i) project manual	( )

  
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